



SOC5 Social stratification

Personal learning checklist | 1 of 3

AQA GCSE Sociology 8192 | Paper 2 · Specification 3.6

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise concepts, evidence and a reasoned argument. Quick checks do not assess a complete evaluation or research design.

I can	Red	Amber	Green
Stratification and functionalist arguments			
Distinguish stratification, income, wealth and status.	☐	☐	☐
Explain and evaluate Davis and Moore's reward and role-allocation mechanism.	☐	☐	☐
Class and market position			
Explain Marx's ownership, exploitation, ideology and class conflict.	☐	☐	☐
Compare Weber's market situation, class, status, party and social closure.	☐	☐	☐
Distinguish economic class, prestige, identity and social mobility.	☐	☐	☐
Explain and evaluate Devine's findings on affluence and working-class attitudes.	☐	☐	☐
Life chances and overlapping inequalities			
Explain life chances as probabilities shaped by resources and institutions.	☐	☐	☐
Explain gender, sexuality and occupational barriers including the glass ceiling.	☐	☐	☐
Explain race, ethnicity and discrimination as social rather than biological processes.	☐	☐	☐
Explain age, disability, religion and belief in relation to institutional barriers.	☐	☐	☐
Evaluate overlapping inequalities in a specific context.	☐	☐	☐

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I can	Red	Amber	Green
Poverty, deprivation and explanations			
Distinguish absolute poverty, relative poverty and material deprivation.	☐	☐	☐
Explain and evaluate Townsend's definitions, index and historical research.	☐	☐	☐
Interpret historical estimates without treating them as current prevalence.	☐	☐	☐
Explain Murray's underclass claims and evaluate their evidence and alternatives.	☐	☐	☐
Evaluate cultural and structural explanations of poverty.	☐	☐	☐
Assess governmental responses to hardship using implementation and effects.	☐	☐	☐
Explain globalisation's different effects on work and life chances.	☐	☐	☐
Interpret poverty measures using household needs, period and definitions.	☐	☐	☐
Power, authority and relationships			
Apply Weber's traditional, charismatic and rational-legal authority types.	☐	☐	☐
Distinguish formal office, informal power and accepted legitimacy.	☐	☐	☐
Compare pluralist, functionalist, Marxist and feminist accounts of power.	☐	☐	☐
Patriarchy and unequal relationships			
Explain Walby's six structures and how they interact.	☐	☐	☐
Compare private and public patriarchy with attention to historical change.	☐	☐	☐
Evaluate power relationships and evidence across social positions.	☐	☐	☐

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I can	Red	Amber	Green
Further stratification and political concepts			
Distinguish historical stratification systems and class-location vocabulary.	☐	☐	☐
Explain poverty processes, benefit eligibility and employment conditions without moral stereotyping.	☐	☐	☐
Compare economic ideologies, governmental forms and routes of collective participation.	☐	☐	☐
Explain changing class loyalties, diversity and integration using precise concepts.	☐	☐	☐

My next revision priority _____