

SOC2 Families



Personal learning checklist | 1 of 3

AQA GCSE Sociology 8192 | Paper 1 · Specification 3.3

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise concepts, evidence and a reasoned argument. Quick checks do not assess a complete evaluation or research design.

I can	Red	Amber	Green
Family functions and perspectives			
Distinguish family ties, households and the functions families may perform.	☐	☐	☐
Explain and evaluate Parsons's two family functions and gendered roles.	☐	☐	☐
Compare functionalist, Marxist and feminist explanations of family functions.	☐	☐	☐
Family forms and diversity			
Compare nuclear, extended, lone-parent, reconstituted and same-sex family forms.	☐	☐	☐
Explain cohabitation, marriage patterns and communal arrangements.	☐	☐	☐
Apply all five Rapoport dimensions of family diversity.	☐	☐	☐
Compare family changes across historical and global settings.	☐	☐	☐
Conjugal roles and domestic work			
Distinguish joint and segregated conjugal roles.	☐	☐	☐
Assess domestic inequality using workload, responsibility and decision making.	☐	☐	☐
Explain double-shift burdens in dual-career families.	☐	☐	☐
Evaluate Oakley's critique of the conventional-family ideal in context.	☐	☐	☐

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I can	Red	Amber	Green
Changing relationships and responsibilities			
Explain and evaluate Willmott and Young's symmetry and diffusion arguments.	☐	☐	☐
Explain changes in relationships, functions and family responsibilities.	☐	☐	☐
Distinguish arranged marriage from forced marriage without stereotyping.	☐	☐	☐
Assess parenting and adolescent relationships using processes and resources.	☐	☐	☐
Evaluate caring relationships involving older and disabled people.	☐	☐	☐
Criticisms and competing explanations			
Explain Zaretsky's relationship between private family life and capitalism.	☐	☐	☐
Compare Delphy and Leonard's account of labour with Marxist family explanations.	☐	☐	☐
Evaluate idealisation, isolation, dysfunction and loss of family functions.	☐	☐	☐
Divorce patterns and explanations			
Interpret divorce counts and rates without assuming uniform continuous growth.	☐	☐	☐
Explain how law, secularisation and attitudes can affect divorce.	☐	☐	☐
Explain how women's resources influence relationship choices.	☐	☐	☐
Evaluate consequences of divorce for adults, children and wider kin.	☐	☐	☐
Evaluate methods and ethics for studying domestic labour and relationships.	☐	☐	☐

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Family statistics in context			
Interpret dated ONS divorce evidence and distinguish its geographical and measurement scope.	☐	☐	☐
Explain how procedure and processing can change the timing of recorded divorce.	☐	☐	☐
Further family and social concepts			
Use authority, work, kinship and migration vocabulary without stereotyping families.	☐	☐	☐

My next revision priority _____